INSTITUTO NACIONAL DE ESTADISTICA

IN e

University Entrance Exams Statistic

Methodology

Background

According to Organic Law 2006/3, of 30 May regarding education sets out that university entrance will demand, in addition to the holding of a post-secondary education qualification, that an exam be passed in order to assess academic maturity, knowledge and ability of the student to successfully undertake university education, also taking into account grades attained in at postsecondary education level.

Royal Decree 1892/2008 of 14 November of the Ministry of the Presidency regulates the conditions for admission to official degreelevel university education and the admission procedures at Spanish public universities. With this Royal Decree all admission modalities will be brought together to form a single standard.

Pursuant to Royal Decree 806/2006 of 30 June, organising university entrance examinations regulated by Royal Decree 1892/2008 of 14 November will commence as of the 2009/2010 academic year.

Students sitting entrance examinations who hold a post-secondary education qualification will face two stages, respectively called general stage and specific stage. The latter is voluntary in nature, and allows improvement upon the grade attained in the general stage, in order for admission to a specific degree course both for post-secondary education qualification students, and those who would have passed university entrance examinations in previous years, or for those from Advanced Education Cycles.

University entrance examinations will be announced twice annually. It allows for the possibility of the student sitting successive announced examinations in order to improve his or her grade, bearing in mind that the one attained in the specific stage has a validity period of two academic years, whereas for the general stage it is permanent. His or her grade attained at that sitting will be considered, so long as said grade is higher than the previous one.

As was previously the case, the entrance examination for those over 25 years old

consists of a general and a specific stage, although on this occasion, both are compulsory. There will only be one announcement each year.

Lastly, the entrance examination for those aged over 45 years old will only have one stage, and there will only be one announcement each year.

1 Objectives

The fundamental Objective of these statistics is to familiarise people with the most relevant features of University Entrance Examinations, information used as a basis for designing student university entrance education policy.

2 Methodology

2.1 POPULATION SCOPE

This extends to public and private universities.

2.2 GEOGRAPHICAL SCOPE

This includes all Spanish territory.

2.3 TIME SCOPE

The reference period is annual.

Data relating to general entrance examinations corresponds to those announced for June (ordinary) and September (extraordinary)

Data relating to examinations for those aged over 25 years old and 45 years old corresponds to a single announcement of examinations.

3 Compilation of statistics

3.1 QUESTIONNAIRES

These are two questionnaire models use for collecting information: one for private universities, and other for public ones.

In both questionnaires the number of students sitting and passing the entrance examinations for persons aged over 25 years old and over 45 years old by sex is collected.

Furthermore, in the questionnaire for public universities, the student body sitting and passing general university entrance examinations is collected, by stage (general stage only, specific stage only, or both stages) broken down by sex and announcement (June and September.

3.2 COLLECTION OF THE INFORMATION

Questionnaires can be found on the INE website, which may be accessed by universities in order to download them. Once they have completed it, it is submitted electronically. As completed CVs are received, necessary checks and filtering are carried out to ensure consistency of data provided in each questionnaire, before asserting appropriate claims at universities.

Once information provided in the questionnaire has been checked for consistency, it is recorded in a database including the appropriate variables.

Once all the information is available in this manner, statistical tables can then be generated by computerised procedures; the resulting tables are revised and subsequently processed in order to achieve the final format to be published.

4 Publication plan

The Statistical publication of University Entrance Examinations is structured into two main blocks:

4.1 RESULTS BY UNIVERSITY

Information is provided regarding the student body sitting and passing examinations, by university, taking into account the stage, announcement and sex. Moreover, the percentage of the student body that passed as against that which sat the examination is presented.

General entrance examinations of those aged over 25 years old and those aged over 45 years old are included in an initial general table.

In the following ones the same information is provided by stage at which students have sat the general entrance examinations.

4.2 RESULTS BY AUTONOMOUS COMMUNITY

The same information is provided as in the previous block, on this occasion broken down by Autonomous Community.

Symbols used

".." Data not available.

"." Not applicable.

^{3.3} FILTERING AND RECORDING OF DATA